

A Critical Study on the Infrastructure, Teachers' Attitude & Standard of Education in Government Schools Comparing with Private Schools of Haryana

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Abstract: Haryana is a state of India, which has given a great contribution, in glorifying the name of our nation in the way of producing the Sports Persons & a big part of youths are dedicatedly joining the India Army for the National Security of the country. On November 1st, 1966, it was formed on the basis of the language, out of the state of Punjab. It is counted among the oldest civilisations of the world, like the Indus Valley Civilization found in village Rakhigarhi (Hisar) and Bhirrama (Faridabad) which are approximately more than 9,000 years old and since the year 2005 we are listening & watching through media "No.1 Haryana". This study/research will cover the present Education System, Infrastructure available, Equipments or basic things for the Labs i.e. Science or Computer, the integrity of the Teaching Staff, Discrimination of the Students & Negligence of the duties by the Teachers and expectation from these students by the teachers in the Government Schools of Haryana. Mental conditions of the students, carelessness of the Teaching staff, I would like to explain and discuss almost all the aspects of this education system implemented in Haryana:

Key Words: National Security, Education System, Infrastructure, Teaching.

1. INTRODUCTION:

Points may be discussed in this study:

- Government Schools in Haryana as necessity Institution for poor.
- Lack of Basic Infrastructure.
- Way of teaching practical subjects like: Physics, Chemistry & Biology, away from the lab or experiments.
- Teachers' carelessness of towards his/her duties & responsibilities, negative Techniques of teaching & love for salaries.
- Hurdles in education & pitiable conditions of the Government Schools & affects on the mental health of the students.
- Migration of population in the cities for the education & Emergence of private schools/ coaching centres.
- Comparison of quality, level & standard of both Govt. & Private Schools.
- Impact on Society: A different kind of generation, Irresponsible towards society, disinterestedness for Politics.

2. DETAILED DISCUSSION:

POINT NO. 1

• **GOVERNMENT SCHOOLS IN HARYANA AS NECESSITY INSTITUTION FOR POOR:**

The great Constitution of India has given us seven types of rights, these are called as "Fundamental Rights" & that are: **right to equality, freedom, against exploitation, freedom of religion, cultural and educational rights, property and right to constitutional remedies.** To provide the educational right to the children of the State, the Government of Haryana has established approximately 11000 (eleven thousand) Government Schools of Primary, Middle & High Schools in its territory. In the rural are like villages, as the employments are limited for the people, so they can't earn the sufficient money from their works & can only able to meet with the daily basic needs of their families, with this income they are unable to save any kind of amount, so they can't pay for the education of their children. So, establishing the Government schools in Haryana in rural areas are a great step from the side of Government, because of these schools, the poor parents are able to teach their children.

POINT NO. 2

• **LACK OF REQUIRED BASIC INFRASTRUCTURE:**

- ✓ **AVAILABILITY DRINKING WATER:** Supply of clean and pure drinking water is must for the human health and in the case of children it becomes most important and the types of water available in the Govt. schools are important in reducing childhood diseases among the small students. The research shows that in most of the schools the availability of the drinking water is left on the God's faith, as the source of the drinking water in that schools

is a traditional Hand pump still now, while some Schools have modern water supply system like submersible, but they are not fully protected from contamination as they don't have water purifiers, have inadequate storage facilities or water tanks are not installed properly resulting in the shortage of water drinking water during summer times.

- ✓ **AVAILABILITY OF TOILETS:** For the children, the facility of toilets is must, but even now, most of the Government Schools don't have this facility for the students, it is said that for the good health of the people neat and clean toilets are required, also which should be free from flies, mosquitoes and stinking area in every school & each school should have separate toilet facilities for girl students and boy students as well as for the staff. If I discuss the real and ground report of the School of the 21st century (especially upto the year, 2010-11, when I was studying in a Government School of Karnal (Haryana), there was not a single toilet available for the students, however, a urinal was built for the boy students & whenever, anyone was in the dire need of this facility or suffering from loose motion, he/she will have to go in this or in the open fields. Another requirement of the Government School is to have separate toilets/urinals for male/female students and staff & the Schools administration made construct separate toilets but presently, these are not in the condition to be used, because; damage of drainage and doors which needed repairs; Water taps need to be repaired, & don't having sweeper (*Safai Karamchari*) in the schools.
- ✓ **AVAILABILITY OF FURNITURE, CLASSROOM & TEACHING AIDS:** A school is one of the greatest agencies of socialization for a child & first prerequisite of schooling is availability of atleast basic infrastructure for studying purpose. Furniture i.e. tables, chairs, Desk, etc. is supposed to be available at schools. But the contemplation shows that most of the schools don't have required furniture in their respective classrooms, as a result the students would have to sit on the earth & even in the dusty earth outside under the trees. A few Govt. Schools have classrooms, but these are not sufficient for the students, however the few schools have sufficient classrooms & furniture not proper as quality of furniture is not good, inadequate and not in good condition for sitting purpose & furniture need repair as well as need to be improved, but these kinds of schools are the few. Apart from the above, the availability of Teaching Aids Teaching through lecture method is still dominant in schools & as a result the Teaching turns to be teacher centric. According to the ground report of the research & my personal visits in various Govt. Schools there is shortage of teaching charts and models, black boards are available but need urgent repairs.
- ✓ **AVAILABILITY OF ELECTRICITY:** In the present time, the electricity has become the greatest need of the human beings in every field & it is necessary in the Schools, colleges, Hospitals, offices etc., but if we look at the Government Schools of Haryana State; mainly in the rural areas, we found that the availability of electricity is not satisfactory, another problems is that there is a provision of only one bulb or tube light in the big classrooms, which is improper source of lightening, so the lighting arrangement of the schools need to be improved, one more issues is being no provision of the sanctioned post of electrician.
- ✓ **AVAILABILITY OF COMPUTERS & INTERNET FACILITY:** According to the present trends of education in the era of smart education, availability of computers is an essential requirement, so, all the Governments Schools (primary, secondary or higher) must have computers. According to a survey conducted by the Education Department Haryana in the year 2016, approximately 60% schools did not have computers, only 40% government schools have computers and the teachers reported that computer accessibility for all the children is essential, hence Education Department needs to supply computers with instructor/computer teacher. The situation is that if any schools have the computer systems for the use of students they don't have the internet facility in their schools.
 - All these things are big hurdles for the development of the class & students in the Govt. Schools.

POINT NO. 3

- **TEACHERS' CARELESSNESS OF TOWARDS HIS/HER DUTIES & RESPONSIBILITIES, NEGATIVE TECHNIQUES OF TEACHING & LOVE FOR SALARIES.**

In this point, I would like to discuss the careless attitude of the teacher like; blaming parents for student's lower grade, differentiate the students on the basis of casts & class, preferring the Private schools for their own children & choosing the profession of teaching etc.

- ✓ Whenever, a student fails or earns the low marks in the exams and someone asks about the reason behind it, the teachers of the Government Schools used to say that the method of their teaching was good, some children could not learn, if the technique was good, then the ward/students were stupid, but every teacher blamed the parents of the students by saying they are poor, for earning lively hoods they have to work for long hours, so they don't have time for their children, but they visit the schools if they came to know money has been transferred by the Government.
- ✓ Before the 2 or 3 decades ago, not only the teacher, but all the officer, who presently appointed as; IAS, IPS, Majors, Doctors, Advocate, & Scientists etc., have studied in the Government Schools, means the children of

every caste or class had his or her studies in these schools. But, now days, people became aware and who have more source of income, forcing their children in fake competition in the competitive exams, preferring the private schools. Mostly poor are admitted in the Government Schools & most of the poor are SC/ST/OBC, whenever asked about the students, they are identified as “SC-BC”.

- ✓ In government schools negligent and often absent teachers, most of the Govt. Teachers of Haryana send their own children in private schools by saying ‘Private Schools are the best’. Whereas, the government teachers are more qualified than the private teachers, in this way they are doing the act against the government & themselves. On the other hand the wages of the Government teacher are approximately Rs. 48000/- per month much higher than a private teacher that is approximately Rs. 5000/- to 6000/- per month. But, having so huge salaries, the teacher are irresponsible, a students from the poor family, having worse food/nutrition’s arrives in the schools, he has nothing from the side of these highly paid teachers in the name of education & these students are expected to perform the same as the student of a private schools’ although he was not studied by the teacher & not attended the pre-schools due to poverty.
- ✓ The teachers chose teaching because it is a secure government job, their parents wanted or some students took admission in D.Ed or B.Ed, being easy courses. But, does the D.Ed really prepare a person to be a teacher? All the teachers appointed in various Government Schools of Haryana, consider themselves highly qualified & trained but, does not admit their disinterestedness towards teaching. They only raise their voice only for the salaries.

POINT NO. 4

- **WAY OF TEACHING PRACTICAL SUBJECTS LIKE: PHYSICS, CHEMISTRY & BIOLOGY, AWAY FROM THE LAB OR EXPERIMENTS:**

To provide the educational right to each & every child of the State, as I have discussed above, the Government of Haryana has established approximately 11000 (eleven thousand) Government Schools of Primary, Middle & High Schools in its territory and presently more than 95000 (ninety-five thousand) teacher are working to achieve this goal. And in these schools, the science subject is compulsory upto the level of 10th standard, but due to the lack of equipment, chemicals, and other necessary things, in the Science lab/Science rooms, these students are taught the practical subjects by writing on the blackboard or through the textbooks regarding experiments, no gas/chemical reaction or body organs of human or species are shown to them in practical, they are forced to slang only. Talking on the subject of Social studies, which is an important subject for the students, for the preparation of the Civil Services Examination, this subject is described on by words, no maps or globe is shown to them, as the schools don’t have these things. The same thing happens with the subject of Geography, which another main subject.

POINT NO. 5

- **HURDLES IN EDUCATION & PITIABLE CONDITIONS OF THE GOVERNMENT SCHOOLS:**

Due to the lack of required basic infrastructure; unavailability clean and pure Drinking Water, facility of Toilets, Furniture, Classroom & Teaching Aids, uninterrupted/proper electricity supply, Computers & internet facility in the Government Schools of Haryana, the students are dropping out, the numbers of students are decreasing day by day and during the year 2019 the counting of the students in Primary Schools in Haryana reached under 20-25 students, you can understand the conditions/level of imparting education by the Govt. School Teachers. And as a result of the Department of Education Haryana, to cut down the excessive expenses on teachers, had to decide to close down these Primary Schools, by transferring the assets & Teachers of these Schools. Among this list, the districts Rewari, Mahendergarh & Yamuna Nagar have the highest number of the closure of schools & the matter of fact is that the Mahendergarh is the home district of the Haryana’s Education Minister. Apart from this, Primary schools of district Ambala, Jind, Charkha Dadri, Hisar, Palwal, Gurugram, Jhajjar, Bhiwani, Kurukshetra, Panchkula, Sonapat, Fatehabad & Kaithal were also closed down having fewer students and the students were shifted in the other nearby schools. It will raise the more number of illiterate peoples of not only the state but of the nation also. It is pertinent to mention here that the Hon’ble CM, Haryana Mr. Manohar Lal Khattar has raised the slogan “*Beti Bachao, Beti Padhao*” which means “*Save the Girl, Educate the Girl*”, but due to current education system & lack of the necessary/required infrastructure are we doing this? The reality or the answer to this question is ‘NO’. Since the major population of the Haryana lives in the rural area; villages and in these villages most of the people are illiterate & poor, first of all, the private schools are only in the urban area, in other words, we can say that the number of private schools in the villages is very less, the second thing being poor they can’t afford the expenses of the private schools, so it can be said that by force or choice, they have only one option left for their children and that is ‘Government School’. I would like to discuss a school of Haryana, which has one teacher on one student, it may be strange to hear, but it is true. A village named Lukhi in district Rewari has a Government Girls Secondary School, it has an only student & a singly

teacher. But before some year, the condition was not as it is now, as the school had twenty children/students, they due to lack of the above-mentioned facilities, left the school, as per the locals, this issue has been brought to the notice of the administration & the Education Department, but nothing achieved fruitful. So, you can see the pitiable condition of the Schools & the Education System in Haryana.

These entire things affect the mental conditions of a student, as he or she does not get a proper exposure in the education, teachers don't show any interest for their learning, all these things lead to developing a kind of phobia & lack of confidence among the poor students. They may start to run away during recess time, to hide themselves facing any questionnaire during the class or even drop out the schools.

POINT NO. 6

- **MIGRATION IN OF POPULATION IN THE CITIES FOR THE EDUCATION & EMERGENCE OF PRIVATE SCHOOLS/ COACHING CENTRES:**

In this educational research, it was asked to a group of people, who were in service or presently working in some Government Departments whose offices are situated at Panchkula, Karnal or Chandigarh and they confirmed that due to the lack of good & well-educated teacher in government schools of their native villages, they don't want the future of their children to be destroyed unlike them, as most of the teachers working in Education Department, Haryana and posted in the various schools, are appointed on the by the approach of the MPs/MLAs, not by education qualification or potentials, not all but most of them have paid a huge amount as a bribe for the teaching job. Another thing for not teaching their wards in these schools because most of the teachers are female, sorry to say but in the 90s, most of the lady teachers fond of knitting sweater during the whole winter season, when it was a necessity to revise the syllabus to the students and the fail percentage was increased, students started dropping out. So, this group of people who were residing near or away from their working place, they started to migrate in the big cities to teach their children in the big & famous private schools, for this they shifted to the big or small cities this was a big migration due to the quality of the education delivered by the Government schools. And when these less educated people admitted their children in the private English medium schools, it was not easy for them to help them in the *Homework*, so the *education industry* started snatching money by the way of tuition/coaching centres, its result can be seen in every market of the city, where several coaching centres are opened to prepare the students for competitive examinations, but in reality, all these are earning their monthly income by creating an artificial atmosphere of competition, from the very beginning in the minds of students.

POINT NO. 7

- **COMPARISON OF BOTH GOVT. & PRIVATE SCHOOLS:**

This information is not a secret for anyone, but still, I would like to discuss this in my study. People, now a day, are influenced by the fake education quality & standard of the private schools; if I talk about some famous schools in city Panchkula; Manav Mangal, Bhavan Vidyalay & Little Flower, all these schools have been made famous by the middle-class people of Panchkula surroundings and whenever these famous schools announce the vacancy for new admission, people approach, but instead of interacting the ward they ask the questions to the parents about their educations & occupation, for knowing the fee payment capacity of the parents, after two or three sessions of interacting, in the end, these private schools show '*Tantrums*', when the parents become irritated, for not confirming the admission by the schools, the school administration used to choose the students from the family who have wealth, so that their extreme expenses could be borne by them. Through this paper, I am not trying to criticize any Private school, so here I would like to discuss another example of their fake level/standard of education, as we are aware this is a Hard time for the teacher and students for their study due to the spread of COVID-19, most of the institutions came forward and started some online activities like; daily quiz, giving home works to the students through What's app or school website for the purpose, it is highly appreciable. But, when comes to the vocabulary quiz, it looks like this is not a positive step as the level of the sentences and words are much higher than the level of the Under Graduation level. And in attempting this quiz, sorry to say, parents are asking to other persons who are expert in the English Language or Ph.D. scholar & even these persons are not sometimes able to solve this problem. However, my words can be taken as criticism, but without criticism, nothing can be perfect. So, here is the comparison of the both:-

FEE:

Firstly the Government & Private schools can be differentiated based on their fee structure, in the Government Schools most of students are from the lower casts; Scheduled Castes & Scheduled Tribes, so being the reserved categories, they are exempted from the fee or very less fee, approximately Rs. 10/- per month, is being charged from them. The remaining fee is paid/borne by the Government of Haryana by various schemes. On the other hand, the fee structure in the Private Schools of Haryana is very high, if I talk about the fee structure of a private

school like; DC Model Senior Secondary Schools or Manav Mangal School situated at Panchkula, both these school charge approximately Rs. 3500/- per month from a student studying in 3rd class except other charges, so there is big difference between the fee of these two.

PROVIDING BOOKS:

In both these schools, the books are to be provided by the schools to the students, but the difference is that in Government Schools, the NCERT books are provided by the State Government free of cost, but in Private Schools, it is compulsory to buy the books, stationery & Uniforms from them after paying a huge amount, if we take an example of an above student of 3rd class, one has to pay Rs. 5000/- to 6000/- in the name of books & Rs. 3000/- to Rs. 4500/- in the name of *Uniforms* and he has no other option, as all the books, Stationary & Uniforms, prescribed by these private schools are only available with these schools only.

STANDARD OF EDUCATION:

In the private schools, no doubt, the quality & level of the education is very high, if they are charging the huge fee from the parents, they are delivering the high level's education to its students, and have smart classrooms, well educated & cooperative teachers. *The mode of education in the English language*. These schools provide a healthy exposure to its students by preparing them for competitions in most fields like; games, quizzes, etc. In these schools there are sufficient classrooms, drinking water facilities & proper furniture for the students. On the other hand, as discussed above, all these education standards or infrastructure are not available in Government schools.

POINT NO. 8

- **IMPACT ON SOCIETY: A DIFFERENT KIND OF GENERATION, IRRESPONSIBLE TOWARDS SOCIETY, DISINTERESTEDNESS FOR POLITICS.**

However, all the merits/demerits of both; Private & Government Schools have been discussed above, and according to the population of India and economic conditions of Indian people, it can't be said which schools are better among both, but due to lack of desirable and required infrastructure, teaching aids or teachers, students who have studied or studying in the Government Schools can handle the adverse situations in their lives after the schooling, they learn cooperation & have patience. On the other hand, a student who had his studies from a Convent or Private Schools, is away from these qualities, *not all* but most of the students passed out from Private schools are a kind of products, they don't feel any responsibilities for the society or nation, being well educated they don't take interest in the Politics & as a result of the illegible or uneducated people, becomes the politician & these products want only Jobs & packages. Here, I would like to mention the lines of the famous novel "Hard Times" in which the education system is depicted as an 'Industry' and its students are like 'empty vessels'.

In the beginning of the Novel "Hard Times" a character named *Mr. Gradgrind* talks to the pupils and their embodies the hard facts with which he intends to fill their heads. *Gradgrind* asked *Mr. M'Choakumchild* (a new teacher) "Now, what I want is, *Facts. Teach these boys and girls nothing but Facts. Facts alone are wanted in life. Plant nothing else, and root out everything else. You can only from the minds of reasoning animals upon Facts: nothing else will ever be of any service to them. This is the principle on which I bring up my own children, and this is the principle on which I bring up these children. Stick to Fact, Sir.*"

- ✓ **THE STEPS TAKEN BY THE EDUCATION DEPARTMENT, HARYANA FOR BETTER EDUCATION:**

In the year 2016, as desired by Sh. Parnvab Kumar Dass, IAS, the Additional Chief Secretary of School Education, approximately 200 schools were selected to be monitored & around 25000 (twenty five thousands) students were directly interacted with reference to the arising issue of students poor performance in the tests conducted in Government schools in Haryana, on the basis of performances of the students, in the said test, which were conducted to evaluate the minimum learning level of students at district wise; Mahendergarh, Gurugram & Rewari were at the top and Palwal, Mewat & Panchkula districts were at the bottom and the Government of Haryana issued warning to its schools and their teachers, who failed to maintain the desired slandered of learning of the students.

- ✓ **SUGGESTION/STEPS MAY BE TAKEN FOR IMPROVEMENT EDUCATION STANDARD IN GOVERNMENT SCHOOLS.**

- a) For the sake of the future of the poor children, who are studying in the government schools, the respective class teachers must be held responsible for students' poor result. If this standard will be set for granting increment or promotion for the teacher, they will take interest in the positive teaching techniques as compare with their huge salaries & less duties.
- b) For reduction in students' dropout rates in Government schools teacher must try to motivate the poor, illiterate parents for the benefits of education of their children for the society, a door to door survey must

- be done by teachers. Teacher need to introduce interesting learning method & some vocational skills as co-curricular activities like carpentry, clay modelling, stitching etc., for the students in school.
- c) The last but most important step that would be taken & must be taken, that is the Government of Haryana & Government of India as well, must issue the directions to all the Departments that each and every Government official (including IAS, IPS, HCS, HPS, Professors, Teachers, Doctors), will have to teach their children in the Governments schools. This direction will be a great ‘Boon’ for these schools, because after implementing this direction, the teachers will have to be serious in their work of teaching & parents, being higher Government officer will take care of their child & monitor new education technique.

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