

## Value inclusion in the English textbook of Indian school certificate (ISC)

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**Abstract:** Value is considered as the head of education, also the education of heart. It is an essential factor in education, education without value is like flower without fragrance. Value Education is all those activities which lead to desired good and useful development of individual socially, politically and spiritually. At present era educational system along with students are forgetting Unity, Love, Trust, Forgiveness a sort of selfishness is taking a great place on their mind and as children are the leaders of tomorrow the future of human lies on their shoulder therefore, the study examined whether English book is helping in inculcating values. According to the nature of the objective the study is followed through Content analysis (a qualitative research approach), purposive sampling is used for collecting data from book entitle as “Reverie A collection of ISC poems” (classes XI and XII). Result and finding shows that in ISC's poems Universal values are more than constitutional values. Each poem consist of Universal values but Constitutional values are absent in few poems.

**Key Words:** Value Inclusion, Constitutional value, Universal value.

### 1. INTRODUCTION:

“The betterment of the world can be accomplished through pure and goodly deeds, through commendable and seemly conduct.”

---Baha’i writing.

The term value comes from the Latin word, ‘valere’, which means ‘to be worth’, ‘to be strong’. The Webster’s dictionary gives the meaning of the word value as: “The desirability or worth of a thing; intrinsic worth; utility; the word value was first used in 1880 by a German Philosopher Friedrich Nietzsche, value according to him was moral attitudes and beliefs that were personal and subjective. But at present value also includes religions, beliefs and moral attitudes too. However values changes from place to place since it is controlled by religion, culture and belief”. According to The oxford dictionary value is ‘the worth, desirability, or utility of a thing’.

Education is the desired better development of individual in all aspects, education enlightens people, and it is the cultivation of pure heart, mold and development of behaviour, proper adjustment in the situation. Education also differs from time to time, place to place and country to country so why different scholars, thinker and educationalists have given different meaning, function and aim of education.

CISCE is the national level council for education. All Indian Certificate Examination Conference was held in 1952 under the chairmanship of Maulana Abdul Kalam Azad. Conference aim was to replace the overseas Cambridge School Certificate Examination by an All Indian Examination. In December 1973, the council was listed in the Delhi School Education Act under the Societies Registration Act 1860, under CISCE comes ICSE (Nursery to class X) and ISC (XI and XII) It is a private council having medium of instruction only English, maximum students in a class with 45, provisional affiliation of 5 years also having 4 international branches, having the classroom size of 400sq ft. according to the September 2018 census there is total 2161 ICSE schools.

### 2. PURPOSE OF THE STUDY:

Day by day it seem Education system is giving undue emphasis on knowledge-oriented Education, the education system have become one sided as much as competition is increasing, educational system along with students are forgetting Unity, Love, Trust, Forgiveness a sort of selfishness is taking a great place on their mind and as children are the leaders of tomorrow the future of human lies on their shoulder therefore, downfall of values have already been started as we check the News on Television or newspaper at good morning good gets vanish and only morning remain, this is the place where Education should play an important role since Education is the instrument for social change. To fulfil the real aim of education balancing of Education with Value is very important, Education without value is like flower without fragrance, Therefore this particular study has tried to find the effectiveness of English textbook of ISC is weather helping the student in inculcating values?

### 2.1. OPERATIONAL DEFINITION OF THE TERMS USED:

- **Value inclusion:-** Value inclusion means including value in all activities which lead to desired good and useful development of individual socially, politically and spiritually.
- **Universal value: -** Universal value is something which has same value or worth for all, people. Universal values are those which we feels, do each day and it is very common most almost every people goes through feels this values.
- **Constitutional value:-** Constitutional is a Sovereign Socialist Secular Democratic Republic with the parliamentary system of government and Values is the principles or standards of behaviour, one's judgment of what is important in life and ultimate Values is govern to life of Individual.

### 3. LITERATURE REVIEW:

**Mohajer (2005)** conducted a study entitled as 'Value Education through Comics and Short Stories'. This study provides a holistic view on children's literature in the context of value-based education. It also states that educational process cannot be value free, as the very objective of education is to prepare children for life in society. Thus the aim of children's literature is to control and counter through planned and positive educational programmers the negative tendencies and criminal attitudes that have so deeply permeated in our society. Literature for children helps develop skills and attitudes, which empower and help them in making right choices in life. While citing the examples of children's literature – its nature, form and text - the paper emphasizes that storytelling is one of the potent ways of imparting values and communicating positive messages in an integrated and implicit manner. The key questions, dialogue in stories or comics etc. stimulate 'visual imagery' and promote innovative ideas in the child, which can easily be translated into meaningful action.

**Kumar and Ayishabi (2008)** conducted a research on Students Awareness of Value in the content of Secondary level of English curriculum. The objective of the study to critically analyze the level of student's awareness of the values inherent in the content of the secondary school English curriculum and the subject selected for the particular study were 1,864 secondary school student in English. Among them 536 were students of Class VIII 965 were Class IX and 363 were class X. They were used simple random sampling technique for data collection from Kannur and Kasaragod districts of Kerala. The study was carried out by using the survey method on the sample. In the particular research they found that the secondary school English students' awareness of values in the course content was 36%. The boys were not significantly different from girls as far as their awareness of values in the content of secondary school English curriculum was concerned.

**Kumar (2010)** had conducted a research on A study of the Degeneration of Moral values in higher education, its Consequences and Remedial Measures. The study focused on publishing Indian Higher Education and present the idealistic form of Morality followed with enlighten the human mind for constructive thinking for idealistic morality. The analytical view of Moral Values was identified. In searches the origin of Moral Values in childhood and explores the possible role of teachers in inculcation Moral values. Values are internalized through thinking, reflection and analysis. Kumar after research came to conclusion the conflict amongst the moral values and modern values is evident through the study. Modernization may not be civilization. The research rigor has been observed throughout the study.

**Deuri (2012)** conducted study on ‘An Evaluative Study of Text Book in English at Higher Secondary Level’. In this article a detailed study has been done on the current textbooks on English at higher secondary level. The properties of a good text book are discussed. On the basis of questionnaires placed among some students and teachers, the difficulties and problems of a text book are analyzed. Some effective solutions of the problems are also discussed.

**Olaniyan-Shobowale, Jimoh & Shittu (2016)** conducted a study on ‘A Study of The Inculcation of Moral Values Using Prose Literature-In-English among Senior Secondary School Students of Ewekoro Local Government Area of ogun State’. In this study they tried to investigate the role of prose literature in English language on moral values among senior secondary school students of Ewekoro local government area of Ogun state, Nigeria. The respondents of this study were 120 SSII students selected from four secondary schools in Ewekoro local government area of Ogun state. The data for this study were collected from the respondents through an adapted questionnaire with twenty (20) items. Analysis was done using simple statistical tools such as frequency counts, percentages, means, standard deviation and standard error. The result of the study indicated that prose literature to a greater extent determines the level of acquisition of moral values by secondary school students. This research work, if properly harnessed, would go a long way in curbing immorality among students and by extension encourage students with a zeal for self-improvement and achievement of excellence.

#### 4. OBJECTIVES OF THE RESEARCH PAPER:

Following objectives have been formulated for the present study:

- To examine the Universal values included in the ISC's English Poems.
- To examine the Constitutional values included in the ISC's English Poems.

#### 5. METHODOLOGY OF THE RESEARCH:

**Method:** Qualitative research method has been followed in this research paper.

**Sample:** - The present study used non probability sampling technique that is Purposive sampling to investigate the English poems of Indian school certificate (council). Book taken for the sample was Reverie A collection of ISC poems (classes XI and XII)

**Data collection:** - Data are collected from the ISC book entitle as “Reverie A collection of ISC poems”

**Data analysis:** - The obtain data were subjected to qualitative analysis. In the present study researchers used content analysis for interpreting the data.

#### 6. RESULT AND DISCUSSION:

ISC is the central autonomous body which does not follow NCERT referred books. The English Poem book followed by ISC is “Reverie a Collection of ISC Poems” which is prescribe for both classes XI and XII. Book is published by Evergreen Publication (India) limited.

**OBJECTIVE: 1: TO EXAMINE THE UNIVERSAL VALUES INCLUDED IN THE ISC'S ENGLISH POEMS.**

Name of the poem: The darkling thrush by t. Hardy.				
Stanza	Line	Line from the text	Value	Explanation
03	3-4	“In a full-hearted evensong Of joy I limited.”	Peace	Bird is just not singing the song but it is singing happily and joyfully.
04	1-2	“So little cause for carolings of such ecstatic sound.”	Justice	There is no reason for singing but bird is Singing happily, which was justice on life.
04	5-6	“That I could thing there trembled through his happy good night air”	Peace	By listening its songs, everybody started being comfortable.

Name of the poem: Birches by R. Frost				
Stanza	Line	Line from the text	Value	Explanation
09	27	“Summer or winter, and could play alone.”	Justice	Summer and winter occurs at different time but they have their own character and their own strength.
10	25	“Earth’s the right place of Love.”	Peace	Poet says earth is the only place where love could take place.
10	28	“And climb black branches up a snow- white trunk.”	Justice	No matter how much trouble is there in the life we should try to overcome those trouble.

Name of the poem: The Gift of India by Sarojini Naidu				
Stanza	Line	Line from the text	Value	Explanation
14	07	“Gathered like pearls in their alien graves.”	Love	A mother says that their son are laying pale but beaver foreheads and they are blooming like a flower.
14	16	“And the hope that comforts the anguish of prayer?”	Love	Mother’s heart is heavy with pain but even though she is praying for the safety of her Son.
14	24	“Remember the blood of my martyred sons!”	Justice	Her Son fight with a fear, at the end people remembers his son for eternity.

Name of the poem: Crossing the Bar By Alfred, L. Tennyson				
Stanza	Line	Line from the text	Value	Explanation
02	1-2	“But such a tide as moving seems asleep, Too full for sound and foam.”	Peace	His death to be smooth. Like calm sea wave. Which is quick and makes no fuss.

Name of the poem: John Brown By B.Dylan				
Stanza	Line	Line from the text	Values	Explanation
01	3-4	“His mama sure was proud of him He stood straight and tall in his uniform and all.”	Love	Poet’s mother was desperately wanting to see poet in the military uniform and finally when she saw she was not able to express her love for her son and on his success.
02	1-2	“Oh son, you look so fine, I’m glad you’re a son of mine.”	Love	As she was able to see him in the Military uniform, she was abundantly happy.
03	4-5	“That’s my son that’s about to go, he’s a soldier now, you know.”	Peace	She was free, nothing was able to disturb her. She was letting know every one that her son was about to go on his duty.
06	1-2	“She smiled and went right down, she looked everywhere around.”	Love	She was very happy that her Son was ready to be back home from his job, her eye became so bright that showed love for her Son.
12	7-8	“But as he turned to go, he called his mother close And he dropped his medals down into her hand.”	Justice	He fully justified his Mother’s dream by bringing a medals and he gave it to his Mother.

Name of the poem: Desiderata By M. Ehrmann.				
Stanza	Line	Line from the text	Value	Explanation
04	1-2	“Be yourself. Especially, do not feign affection.”	Peace	Being our self gives us peace and it makes us feel happy.

Name of the poem: Dover Beach By M. Arnold				
Stanza	Line	Line from the text	Value	Explanation
04	01	“Ah, love, let us be true.”	Love	People still love those faith in human which indicated to be honest people.

Name of the poem: Spider and the fly by M. B. Howitt				
Stanza	Line	Line from the text	Value	Explanation
04	6-8	“I thank you, gentle sir,” she said, “for what you’re pleased to say, And bidding you good-morning now, I’ll call another day.”	Peace	Fly speaks too gently to the Spider and says some other day I will be back at that time I will listen your words.

Name of the poem: We are the Music Maker By A.W.E. O’Shaughnessy				
Stanza	Line	Line from the text	Value	Explanation
03	04	“And Babel itself with our mirth.”	Peace	All the artist can work together happily for the betterment of the world.

**OBJECTIVE: 2:** TO EXAMINE THE CONSTITUTIONAL VALUES INCLUDED IN THE ISC’S ENGLISH POEMS.

Name of the poem: The darkling thrush by t. Hardy.				
Stanza	Line	Line from the poem	Value	Explanation
03	1-2	“At once a voice arose among The bleak twigs overhead”	Sovereignty	As the environment is dull and unwilling but a Bird is Singing song with the whole heart.
03	7-8	“Had chosen to fling his soul Upon the growing gloom.”	Sovereignty	Bird is giving its life to fight a gloomy environment.

Name of the poem: The Dolphins By C.A. Duffy				
Stanza	Line	Line from the text	Values	Explanation
02	5-6	“It is, the same space always and above it is the man.”	Sovereignty	Human have taken the Supreme place in the Earth.

Name of the poem: Desiderata By M. Ehrmann.				
Stanza	Line	Love from the text	Value	Explanation
01	3-4	“As far as possible without surrender be on good terms with all persons”.	Equality	Poet says give respect and gain respect here we should follow our principles and belief.
02	06	“Enjoy your achievements as well as your plans.”	Sovereignty	Poet says to belief our planning and enjoy our achievement, and if it is fault then not to repeat it again.

Name of the poem: We are the Music Maker By A.W.E. O'Shaughnessy				
Stanza	Line	Line from the text	Values	Explanation
01	1-2	"We are the music-makers, And we are the dreamers of dreams,"	Equality	Poet have not pointed out to any particular people or artist in this poem so he is equally denoting his words to all the artists across the globe.
01	7-8	"Yet we are the movers and shakers Of the world for ever, it seems."	Sovereignty	People have ability to change the world, they can move and shake the world and possibly build the new better world.
02	1-2	"With wonderful deathless ditties We build up the world's great cities."	Democratic	People are capable of building and rebuilding new cities, new settlement, and new civilization uniting together.
02	5-6	"One man with a dream, at pleasure, Shall go forth and conquer a crown."	Democratic	One man can take a step forward to hold a crown of unity.

## 6. FINDINGS:

- Findings of the Research on the basis of Objective 1 :** To examine the Universal values included in the ISC's English Poems.
  - Peace:** - Peace is a great reward, In ISC's poems. Peace were indicated by tackling the harsh situation for bringing peace, joyfulness of human for inner peace, earth was also considered as a peaceful place.
  - Justice:** - Justice is a duty of each citizen which should be in action, justice in ISC's poems are reflected through Right to live, overcoming problems, job and promise.
  - Love:** - Love is strong feeling and respect for thing or person, love in ISC's poems are shown for job, faith, family and mother land.
- Findings of the Research on the basis of Objective 2 :** To examine the Constitutional values included in the ISC's English Poems.
  - Sovereignty:-** Sovereignty is a supreme power which govern self and others, sovereignty in ISC's book were reflected as solo fighting on harsh environment, human were also consider as supreme creature on earth and single person's power could bring positive changes in the world.
  - Equality:** - Equality is the state of being equal, equality is the right of each individual, Equality in the ISC's book were shown as equal opportunity to each individual and were in the belief of human.
  - Democratic:-** Democratic is the rule by people, In ISC's book democratic value were mention through freedom, leadership and Unity of people as a one world one people.

## 7. RECOMMENDATIONS:

The following recommendation have been made based on finding.

- The study gave us idea that value are included in the 'Reverie A collection of ISC poems' book so that teachers should pay attention on those values and transfer it to the students for their benefits.
- In few of the poems Constitutional values were totally absent so policy maker could add such poems which reflects constitutional values.

## 8. CONCLUSION:

As so far studying this phenomena. It can be said that 'Reverie A collection of ISC poems Book' has lots of values but within those values Universal values were quite higher than constitutional values, each poems consisted of universal values but constitutional values were absent in few of the poems. Among universal values poems gave lots of importance on peace and love therefore justice was also included but comparatively lesser than love and peace. Among constitutional value sovereignty was reflected frequently than equality and democratic. Hence when student will complete the poems of ISC's they will be able to develop right attitudes and skills which will help them live harmoniously.

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