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ROLE OF TEACHERS IN EFFECTIVE CLASS ROOM MANAGEMENT

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Abstract: *Teacher is a main pillar in the teaching process. Classroom management has the same importance as planned curriculum, teaching methods, techniques, teaching aid in effective teaching and learning. The teacher takes an important role in classroom management such as planning, organizing, procedures and resources, fix up the setting to maximize efficient monitoring student's advancement, anticipating potential issues. The most familiar role of the teachers in the classroom is to teach lessons to children. Teachers use many ways to teach including lecture, small group activities and hands on learning activities, etc. Beside these activities various aspects of teacher like his character, behavior, have an effect on effective classroom management. By realizing its important researcher has studied this paper which aims to identify the role of teacher in effective classroom management in the context of effective teaching and learning.*

Key Words: *Teacher, Classroom management.*

1. INTRODUCTION:

Teachers have a prime position for effective class administration. The teachers have the responsibility to make his/her class interesting, in which students would be enthusiastic to attend and participate in the class. The problem is generally associated with student's behavior and discipline. A teacher having promised to teach and help students in learning and collaborate with them can be successful teacher. Informally the role of a teacher may be a teacher is a person who helps others to acquire knowledge, competencies or values. Classroom management could be a multi-faceted activity and extends beyond the standard behavior management techniques suggested to deal with students with delinquent behavior. Teachers may use group management methods that encourage student engagement with educational tasks; promote the improvement of student social skills and self regulation; and use applicable interventions to help students with behavior problems. Classroom management has the same importance as planned curriculum, teaching methods, teaching strategies and teacher student relationship, teaching aid in effective teaching and learning. The teacher teaches in many ways including lectures, lecture and demonstration, small group activities, storytelling, role playing, and hands on learning activities. Beside these activities various aspects of teacher like his character, behavior, have an effect on effective classroom management.

2. OBJECTIVES:

2.1. The researcher wants to identify teaching methods in relation to effective classroom management.
2.2. The researcher wants to identify the teaching strategies for effective classroom management.
2.3. The researcher wants to identify the teacher behavior for effective classroom management.

3. METHOD AND MATERIALS:

Documentary analysis method has been used in this study.

This paper is based on the secondary information collected from different sources like research journals, books, website, etc.

4. DEFINITION OF KEY TERMS:

4.1. Teacher:

The teacher refers to a person who assists others to gain knowledge, skills or values. Informally the role of a teacher may be a teacher is a person who helps others to acquire knowledge, competencies or values. A teacher is taken on by anyone.

4.2. Classroom management:

Classroom management includes different skills and techniques that help teachers keep students attentive, focused, organized, on task, academically excellent, during a lesion. Classroom management techniques decrease the disruptive behavior of students that make the blockage in learning, while increase the scope of effective learning. Effective teachers always possess effective classroom management skills that attract students paying attention in the classes.

5. ANALYSIS AND DISCUSSION:

Role of the teacher in effective classroom management:

Effective classroom management is the most important part in the context of teaching learning process. The teacher takes an important role in this field. Therefore, the teacher should create an appropriate classroom situation which will come through his behavior, teaching strategies, teaching method etc.

5.1. Behavior of teacher:

Warm:

Teachers should manifest different personalities and behavior in the classroom, which is helpful in classroom management. Good teachers have a virtue of warm. The teacher's warm means being concerned and emotional aid for students. By produced this behavior students could be interested to attend those classes by which classroom lessons will run smoothly.

Caring:

Positive classroom environment comes through effective management. A caring teacher can become an effective manager. Caring teachers have a personal feeling for the love of students. They can display their care for students in a way they can feel. They can promote teacher-parent relationship by which both teachers and parents will work together to manage positive classroom environments for learning.

Friendly:

Good teachers have to produce friendly behavior to his/her students. Teachers whose have friendly behavior, students can go to them easily to share any problem. Friendly behavior of teachers can help to run classroom activity smoothly.

Soft-spoken:

Teachers give any instructions to the students with soft speaking. Soft-tune of teachers is attractive for students. Through this behavior students follow the instructions from their inner-sense and they can not afraid to teachers. When students will follow the instruction a classroom would be an effective classroom for teaching learning activity.

Humorous:

The teacher should possess the characteristics of sappy. A humorous teacher can draw attention of students easily. Attention is the keystone for any kind of learning. So, we can say that a humorous teacher always can be a good manager for an effective classroom.

5.2. Teaching method:

Discussion method:

Discussion method is an open ended pedagogies during which exchange of ideas among teacher and students or among students for the aim of thinking, learning, problem solving is being done. For their interaction and collaboration with each other, students can actively participate in classroom.

Demonstration method:

Demonstration method is known as an important teaching method. The demonstration includes showing, doing or telling the scholars the factor of emphasis. Here the teacher illustrates a principle first by telling the nature of act verbally, and then students repeat the act. This method enables learners to become better observers, generate their interest and skills.

Debate method:

Classroom debate as a teaching-learning method brings many advantages for learners as well as teachers. Debate method helps learners to engage themselves positively in the classroom activity. The learner can understand any issues from different aspects. This helps to promote their thinking skills, reasoning skills and mastering the lesson by which objectives of course will be useful.

Role playing method:

Role play is a pathway to teaching and learning. These techniques give a chance to students to explore a realistic situation interacting with other people in a systematic way. By this activity they can develop experiences.

Students would be able to familiar with course content in respect to practical basis. Therefore, teachers can be able to run smoothly with their pre planned lesson.

5.3. Teaching strategies:

Application of digital technology in the classroom:

In the present era, most of the learners are computer literate and they are using a laptop, internet and so many digital gadgets in their learning purposes. Use of such equipments and technology increase the chance of success of both teaching and learning. Also, it assists to create an effective classroom. There are so many technologies that would be used in the classroom, such as use of computer, class website, blogs, digital microphone, smart whiteboard, WiFi technology for communicating to each other and sharing online study material, digital projector, audio-visual aids and flipped classroom.

Use of integrated curriculum:

Integrated curriculum engages students in the unit development process. It provides students various opportunities of topic identification, question development, make plans for learning and sharing learning techniques. Integrated curriculum promotes brain growth, make students appropriately for success in their academic and career life; it includes a standard course of study, giving importance on whole learning and keeps students active rather than passive. These areas would help teachers in managing classroom effectively.

Document rules:

Document rule is an effective way for classroom management. Here the teachers can take a print and distribute classroom rules rather than mutual guideline and rules. Teachers can go through the list with their students. If a student breaks the rules, it will be helpful for teachers to point to this document.

No punishment:

No punishment strategy is much more important in the field of effective classroom management. Punishment can hurt into teacher-student relationship and gradually, students will go far from the teachers. No punishment refers to produce the unique behavior of the teachers instead of punishing the students. Teachers may call out the single students in a friendly manner like,

"Do you have any questions? If yes, you can tell me to otherwise stop talking"

"Do you are facing any problem? If not, be attentive to my lesion"

This basic conversation will allow teachers to keep a friendly behavior.

Encourage initiative:

The teachers will help students to work ahead and encourage them to deliver their presentation in the classroom. When the teachers read a chapter in a textbook, they will give the proposal to students to read the following one chapter too.

Use of non-verbal communication:

Complex task with actions and visual aids promote teaching effectiveness. It helps students to focus into lessons. Many strategies and techniques are available in these communication processes. For instance, the teachers can deliver a range of non spoken content types including video, photograph, physical objects, etc.

6. CONCLUSION:

Classroom management is one of the important areas in teaching and learning process. Effective classroom environment comes through effective management. The teacher is considered as a main pillar in education. Therefore, instructors are accountable for awakening student's motivation in learning and they could be creating the proper environment by their own personality, behavior, teaching method, teaching strategies, etc. Teacher can take proper role in classroom management by implementing above mentioned behavioral characteristics and teaching methods.

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