

Jiddu Krishnamurti's Concept of 'Integrated Education' and 'Global Man' and Its Contribution towards the society and Individual.

¹Monojit Gope, ²Kanai Sarkar

¹Research Scholar, Department of Education, North-Eastern Hill University, Meghalaya, India.

²Research Scholar, Department of Education, Mahatma Gandhi Central University, Motihari, India

Email – ¹monojit.singhanai@gmail.com, ²sarkarkanai@gmail.com

Abstract: *Jiddu Krishnamurti was a supreme human being, an evergreen teacher, writer, and motivational speaker for all time. Krishnamurti was a pathfinder of the concept of 'self-integrity and societal integrity' with the association of 'complete and/or competent individual'. Krishnamurti's education is popularly known as 'Holistic Education', which brings everything in a single phrase. This education has objectives to make a man 'Global man' who would ensure global peace and harmony which are highly needed in our contemporary society. Based on his principles of education we can enhance the qualities of a 'Global man' for the welfare of a civilization. Krishnamurti felt that education should help in shaping a new set of values. It should not reinforce conformity and competition that exist in society. Because Krishnamurti not in favor of competition in education or a religious and idealistic conformity in the society. Education should help to transform freedom, creativity, peace, and harmony with deeply respected experienced in our daily life. Keeping the objective in mind present study followed the exploratory research method (a qualitative research approach). The finding of this paper suggest that Jiddu Krishnamurti's concept of 'Integrated Education' will help in shaping human beings to become 'Global man' who will help in establishing integrate society and this thought will establish 'integrity within the self and society.'*

Key Words: *Holistic Education, Self-knowing, Self-Integrity, Global man, Integrated Education, Societal Integrity etc.*

1. INTRODUCTION:

Teachers have a high place and respect in the society. The values of teachers are very high in a social process. Teacher denoted as 'Guru' in ancient times. Krishnamurti was a great teacher who give our generation a new way of teaching. Krishnamurti's pedagogy was innovative and very effective at that time. He was born on the 11th of May in 1885 at Madanapalle, Madras (presently in Andra Pradesh). Krishnamurti is an evergreen teacher and education was always close to Krishnamurti's heart. To bring his thought into action Krishnamurti establish dozen of Co-educational schools in India as well as abroad. Krishnamurti dream to establish an educational institution which is not only merely prepare the child to pass the examination and getting the job, but give the child a holistic approach to education. Krishnamurti's dream came into existence with the establishment of Rishi Valley School in 1926. This school follows the concept of the holistic approach to education in the spirit of Krishnamurti's pedagogical vision. He showed humanity in his school and reserve 10 percent seat for the poor who not able to pay the school fees. Krishnamurti used to visit his school every year for discussion with the teachers and students about the aim of education and how will we promote the education.

Although the normal curriculum was followed in these schools. His main objective in establishing this school was to provide children adequate opportunities and freedom to develop self-discipline to grow up without any caste, racialism, nationalism that are the main reason for rising violations between one to another. Krishnamurti believes in integrated education. Which will bring to develop holistic personality and harmonious being. Jiddu Krishnamurti provides the framework for developing an integrated approach to education and help promote integrity in the society.

1.1 OPERATIONAL DEFINITION OF THE TERN USED:

- **Holistic Education:** - Education with a holistic perspective define the education which aims to develop a person's mental, physical, social, emotional, Ethical, Moral, and Spiritual. This education engages students in the teaching-learning process and encourages personal and collective responsibility.
- **Self-knowing:-** Self-Knowing means to know yourself about your potentiality strength and weaknesses, action and reaction.
- **Self-Integrity:** - Self-Integrity means integration of all the value within the self. Self-Integrity ensures the work of mind, body, and spirit together.
- **Global man:** - Global man is a man who works in a broader aspect. He will work nationwide for the development of the civilization. Global man will work for peace and harmony.

- **Integrated Education:** - Integrated education where the knowledge is not limited to a particular domain. It cover the all aspect of the Education. Integrated education encourage open-minded attitudes among pupil. Which helps individuals to make decisions and ability to solve problems.
- **Societal Integrity:** - Societal integrity means integration of the value between one society to another. Societal Integrity ensuring that there is no value conflict within the society and out site the society.

1.2 PURPOSE OF THIS RESEARCH PAPER:

Education is the key to the development of human beings. Education help us to bring desirable change in our behaviors. Education pulls us from darkness to light. Jiddu Krishnamurti is an educationist, philosopher, and motivational speaker. Krishnamurti is a supreme teacher who teaches our generation how to teach, when to teach, and where to teach. Krishnamurti's educational thought is unique and positive towards making a complete and competent man. Krishnamurti's educational thought should help our generation to shape a new set of values and it should give the direction to the present society. His integrated education concept will help our society to stay integrated as a whole. Keeping in view the above mention thought the researcher find it justified to carry out qualitative research on Jiddu Krishnamurti's Concept of 'Integrated Education' and 'Global Man' and Its Contribution towards the society and Individual. After a review of related literature researchers found the there is no such attempt has been made earlier especially in Krishnamurti concept of Integrated Education.

1.3 OBJECTIVES OF THIS RESEARCH PAPER:

The current research paper is undertaken with the following objectives:

- To know the aims of Education according to Jiddu Krishnamurti.
- To understand Krishnamurti's Educational thought which helps in making integrity within the self and society.

2. LITERATURE REVIEW:

Vedaparayana (1984) aimed at understanding the *nature of consciousness* in all its detail shown by Krishnamurti, how transformation is in freedom both as a beginning and ending. He compared J.Krishnamurti's freedom with Jean-Paul Satres. For this study, he took a sample of 25 books of Krishnamurti were surveyed. In this study, he found that Krishnamurti discovered 'truth' or 'happiness' out of freedom, by himself and dedicated his whole life to convey it to mankind. He said that psychological freedom was the total and real freedom unlike any external freedom, political, social, etc., such freedom was found possible through man's realization of his true nature devoid of division and conflict, through perception with total absence of reflection and timelessness, through direct experiencing, through cessation of division between conscious and unconsciousness and so on.

Sharma, Indira (1992) emphasized a 'Critical evaluation of J. Krishnamurti's thoughts on education. He found that education according to Krishnamurti means understanding of life and self to see the significance of life as a whole i.e., flowering through education should help the individual to see life as it is at the present moment with total attention and a choiceless awareness of reality. In this study, he critically analysis J.Krishnamurti's thoughts from primary sources (Books, letters, diaries written by him and his recorded talks and conversation) and from secondary sources (authentic reports, books written by other authors, journals, KFI bulletins, magazines, and papers) was done. The collection of information was done through a five-point rating scale for the teachers, parents, students, and the principals, an open-ended questionnaire for students, interviews with the teachers, parents, students, and the principals, field observation of practices, and analysis of information/data. Her Major findings are:

1. Krishnamurti has denied the existence of a permanent, soul and holds the view that the ultimate reality is timeless immensity, akin to energy discovered by science, His views about religion are unsecular secular.
3. Education means understanding of life and self to see the significance of life as a whole, i.e. flowering through education should help the individual to see life as it is at the present moment with total attention and a choiceless awareness of reality.

Santha Kumari(2002) studied Jiddu Krishnamurti's Perspective of Significance of Education in Life. Method:-Content analysis of the educational philosophy of Krishnamurti was done. The content was taken only from. Krishnamurti's writing, 'Education and significance of life'. Her Finding are Observation is to be fresh from moment to moment psychological security is the driving power of most of our actions. All the inner faculties flourish in the total release of energy. The right kind of education is to awaken intelligence which is the capacity to feel as well as to reason out. Love is total responsibility which is not conditional. Nature develops a creative look in man and awakens sensitivity. Thought is found as the tyrant of our lives and creator of disintegrate in human thinking in psychological life and relationships, Conflict in any form is found to corrupt the mind. Fear in any form is found to cripple the mind, destroy 80 sensitivity

and shrink the senses right action is the flowering seed of perception. The purpose of education is to cultivate the right relationship, to facilitate the flowering of goodness and order in life.

4. RESEARCH METHODOLOGY:

Method: Qualitative research approach has been followed in this research paper. In-depth discussion on concept of education according to Jiddu Krishnamurti and analyze the importance of integrated educational approach to education which will help to bring integrity within the self and society.

Data collection: - Data are collected from various primary and secondary sources that are available in the database.

Data analysis: - Data are analyzed and explain in a logical and detailed manner.

5. RESULT AND DISCUSSION:

OBJECTIVE: 1: TO KNOW THE AIMS OF EDUCATION ACCORDING TO JIDDU KRISHNAMURTI.

- **Provide Scope to Student to use Whole Part of their Brain:** - In his educational philosophy Krishnamurti mention that education should provide scope to students to use their whole part of their brain. Education should allow the child to open up with his knowledge and grow as per his potentiality. Education should not enforce the child to grow up like other self does. Because Krishnamurti feels that conforming to follow a pattern of society which is one observe very closely is quite immoral. First of all, we should be clear why should we need to educate our self? Before sending our child we should know the meaning of learning.
- **Eliminate rote Memorization in Education:** - Learning means not merely memorization which is advocate throughout the world. If we do so that will end up our livelihood. So our learning becomes mechanical our brain and mind become mechanical is not learning it is a small part of learning. Knowledge, as we taught in school, occupied a very small part of the brain. If we memorize all the information then our brain will become a machine. Read a thing and memorize in our mind then our mind becomes mechanical is not learning, conditioning is also not learning. Conditioning a small part of a vast field means the remaining field becomes unused. We should open up the field so knowledge is occupied a small part of this complex field. So Education should give opportunities to students for creativity rather than memorization.
- **Learning aim to be Awareness of the Self:** - Self-awareness is most important than anything. Self-awareness helps an individual to know his strength and weakness. If any individual understands himself he will see himself exactly. So, the work of education is to give clarity and help an individual to know his right potentiality. It means education should encourage self-observation and the experience of life as a whole.
- **Education should help in Establishing a Good Relationship between Teacher and Students:-**Aim of Education is to help in establishing good relations between teacher and students. Teachers must establish a trustworthy relationship with their students which is not hierarchical and authoritarian. But a relationship of mutual inquiry, study, sharing, and communication all that implied in the educated. This relationship not only base on giving information. This relationship not to be authoritarian otherwise teachers treat the student like a servant. Teachers should established a relationship of real friendship, real affection, real love between the teacher and the students. The teacher has to be intelligent in the deep sense of that word not knowledgeable and the teacher wants to convey his information so that the student in getting the information is capable is cultivating or growing in intelligence, refinement, quality of clarity and teacher want to establish a relationship real friendship, real affection of love. So if where there is that quality of love, affection, relationship, and no sense of authority awakening or cultivating or bringing about that intelligence in the student. There the responsibility of the teacher is enormous. Teacher must be authentic and integrity. It's not just saying one thing do another. So that when in the presence of the teacher the student feels completely secure. Because with teacher-student feel he is at home. The student with the teacher feels not lost he is with somebody who cares. When teachers establish that kind of relationship with a student. That create a sense to student want to learn from teacher. Students are eager to find out what the teacher knows. A teacher should not compare a student with another student. If teachers compare one to another then teachers are destroying the student's capability. Because one student probable dull and compare to some other student who is cleverer. That create a conflict among the student and the main aims of education is not comparable among one another. A teacher should give confidence to students and should tell them that do not bother I will teach you. So this sense of extraordinary feeling of intimacy of love and friendship without any sense of authority. Then student mind want to learn. That why Krishnamurti said that teacher is far more important than the student in the process of teaching and learning.
- **Development of Sense of Caring among Students:** - Aim of education to take care of the students. In this process teacher should take a positive and important step. If the student does not get all the necessary things like love and care teacher should arrange those things for students. If the teacher say I will provide all the necessary thing which you required. Then the teacher creates something new, not all this tremendous

technological information, which is necessary but this important of it and therefore students develop a sense of love between himself and teacher. To develop a sense of caring is also an aim of education.

- **Education should be Meaningful:** - We should provide an education which have meaning in the present situation. Krishnamurti was not happy with the pattern of Education. Krishnamurti not in the favor of that kind of education which is promoted to fit on anything to fight for the rest of his life. Krishnamurti observes that people who are taught mathematics, philosophy, technology and their life is so shoddy and then the education is meaningless. Unless you understand the total meaning of living, otherwise the educated yourself as a first class engineer is of no value. So, give education that is meaning full and will help in developing holistic self.
- **Help Individual to Understanding the Life as a Whole:** - Jiddu Krishnamurti does not give importance to education which promotes rote memorization. According to Jiddu Krishnamurti, the aim of education not only merely to pass the examination and get a job. Because having a job and earning a livelihood is necessary but that is not all. Surely life is not merely a job and occupied life is something extraordinarily wide and profound its great mystery at vast around which is function human being if we prepare our self for livelihood we shall miss the whole process of life and understand life much more important to merely prepare for examination and become very professional in mathematics, history and physics. Education aims to understand life as a whole. Throughout his life, Jiddu Krishnamurti deeply concern about the problem of education.
- **Prepare an Undivided Man:** - Aim of education is to not impose any ideology on the students. Krishnamurti said ideology divide man because every ideology have different principle. So ideology create conflict between one to another because different people live with different ideology that enforces a person follow a particular pattern of life. Ideology cannot bring people together. There differences in ideology so we need to reject all the ideologies and trying to live together in peace and live in peace for all community for all human beings.
- **Develop a Sense of Love among the Student about their Life:** - To love in doing anything it's enough. The love of what he doing excludes everything else and that very love is the highest form of excellence and educator can convey this feeling. Love makes one tremendously efficient. A teacher should help student to do the thing what he loves to do, whatever it is and there is no grade in that the more I learn, the more I love. The teacher doesn't say well he must have a grade in his mind about student. Therefore there is a relationship of real affection and that is enough. It is like a ray of sunshine and a flower. That's the real aim of education.
- **Compartmentalization of Education:** - Jiddu Krishnamurti is not in favor of the compartmentalization of education in different departments. Jiddu Krishnamurti was not happy with the education system because education was compartmentalized into different departments. Which is not allow the student to comprehend his knowledge in various fields. Krishnamurti wanted to prepare students for the future. Because compartmentalization of education limits student knowledge in the corner. So we should not compartmentalize our education into different departments. We should take the education which integrate all the subject.
- **Provide freedom in the School:** - Jiddu Krishnamurti gives importance to freedom in his educational philosophy. Keeping this thing in mind Jiddu Krishnamurti gives freedom in his school. In his school Krishnamurti give important to child. Here students had the freedom to choose the subject which they want to learn. This approach helps the students to grow interest in the learning. This will help the students to gain attention in the curriculum. At the same time, it will fulfil the need of the students which is necessary in the process of education.
- **Education should help in inculcation of value among the students:** - Education should help the individual to understand the total process of life through self-observation and find out their ethical and moral values which make individual life peacefully and happily. For that Jiddu Krishnamurti emphasis value-based education and implementing the right education which will bring new social order that is based on love, affection, and intelligence. So Krishnamurti wants education should help in cultivating an integrated life of an individual.

OBJECTIVE 2: TO UNDERSTAND THE CONCEPT OF KRISHNAMURTI'S EDUCATIONAL THOUGHT WITH CREATING INTEGRITY IN THE SOCIETY.

- **Krishnamurti's Educational thought will help individual to integrate himself/herself with Nature:** - Jiddu Krishnamurti one of the nature lover. Krishnamurti believes students learn better in a natural environment for this Krishnamurti give importance to the natural environment in his school and establish school in-country site. His thought implementation will bring change in students mind at the same time it impact on child personality development. This sense help to learn how nature is important and its beauty. If a student develops a positive attitude towards nature it will help the student to integrate himself with nature.
- **Krishnamurti's educational thought reduces the burden of competition:** - Krishnamurti not in favor of competition and comparison in school. Because he believe that competition and comparison destroy the real potentiality of an individual. This process forces them to follow the imitation technique and the conform pattern of life. This will bring jealousy, anxiety, and fear which is the main struggle of integration in the society. So

Krishnamurti's integrated educational thought will help the students to become free from Jealousy, Anxiety, and fear of competition and comparison and help in establishing integrity within the self and society.

- **Krishnamurti's educational thought will make an individual free from particular Ideological beliefs:** - Jiddu Krishnamurti does not believe in conditioning the child's mind according to any particular ideology. Because ideology is dividing man from each other. So ideology create conflict between one to another because different people live with different ideology that enforces a person follow a particular pattern of life. Ideology cannot bring people together which is the main barrier for makes a man a Global man. So we need to reject all the ideology and see it is possible to live together in peace. To explain the ideology he suggests that ideology means political and religious ideology. Because he believe religious and political ideology can make people segregated from each other. So we should reject all sorts of ideology and take the view of integration that will help in societal integration.
- **Krishnamurti's educational thought will provide comprehensive knowledge about all domain of education:** - Jiddu Krishnamurti mention in his book "significant of life" that in the present situation we are giving importance to compartmentalization of education by dividing the education in different department. This system encourages him to follow the confined pattern of life and hiding his true potentiality to comprehension of himself as a total process. In this way we exclude his problem-solving capacity by separating them into various categories provide him limited opportunity to comprehend himself as a whole. So Jiddu Krishnamurti suggests a holistic approach to education. Which will provide more opportunity for the student to comprehend himself as a whole and develop problem-solving capability in real-life situations. This thought of education will help the students to see the problem holistically and develop a holistic self. Which help the child to learn various aspect of life and help to integrate with others area of the society. That brings harmony and integrity within the self and society.
- **Krishnamurti's educational thought will make individuals free from Fear:** - Fear has no place in the field of education. Thinking about the past and thinking about the future bring fear. To be free of fear is not to involve in the past or the future. Krishnamurti said that thinking itself is fear. Because thinking is memory and memory is experience. There is fear there is no love. Love and fear can't go together. Because there is love there is no fear. Hate, anger, jealousy deny love. Because if you hate you can't love. At the same time love is necessary without love there is no harmony. Krishnamurti said that teachers should not beat the students. Because physical punishment breaks the harmonious relationship between teacher and students. What is not good is the process of education. Physical punishment is negatively impacting on student's mind which is the barrier of integrity.
- **Krishnamurti's educational thought will Develop wisdom and Integrity among individuals:** - Krishnamurti in the favor of developing wisdom among the students. Wisdom means the use of knowledge or handling the knowledge. It is the process of using theoretical knowledge into practice. He criticize the present education system which not promote wisdom among the student. Krishnamurti suggests we should provide opportunities to the student in making integration between knowledge and wisdom. For this, we need to follow the thought of integrated education. This thought will help us to integrate our knowledge and wisdom and help us to become integrated and stay integrated.
- **Krishnamurti's educational thought will help in inculcating a feeling of love and Caring among individual:** - Jiddu Krishnamurti give important to love and caring in his educational philosophy. This thought will promote a sense of love among the students which is necessary for human integration. Love can bring everyone together because love is the one thing that everyone expects from society. Love and care can change the human mind and help individuals to become sociable. This sort of love and care will integrate people into society and help in staying united. So we can say that the philosophy of love and caring will help to establish integrity in the society.
- **Krishnamurti's educational thought will help in establishing a good relationship between teacher and student:** - In the present scenario teacher and student relationship become mechanical for that reason there is a lack of love and care in between them which is not good. In his philosophy of education, Jiddu Krishnamurti provides a proper framework for the student-teacher relationship. Krishnamurti gives importance to the relationship of care and love among the teacher and students. This thought of relationship will help in reducing the burden and conflict among the teachers and students. Which will help in living united life and establishing integrity with the teacher and society.
- **Krishnamurti's educational thought will help in Independent thinking among the Individual:** - Krishnamurti always want education that will promote independent thinking among the students. Because independent thinking helps the person to think beyond the limits. Krishnamurti says that we should think beyond a set of parameter which is set by the people of the society and don't limit our self in a corner. Because limitation in thinking creates a conservative mind which does not help create a complete man. This thought of education

of Jiddu Krishnamurti can change the human mind from conservative thinking and superstition and help in living the life in peace and harmony.

- **Krishnamurti's educational thought will promote the spirits of simple living:** - Jiddu Krishnamurti in the favor of simplicity. He believes in simple living. This simplicity should be express through both our inward and outward life. That kind of expression needs simple living which will bring integration in body, mind, and spirits and help in bringing integrity within the self and society.
- **Krishnamurti's integrated education concept will provide a vision to individual to see everything as a whole:** - Krishnamurti says that we should see everything as a whole then you can surely understand its part. That means when we face any problem we should see the problem as a whole this sort of feeling develops problem-solving capacity among the individual and we can integrate the problem with previous occurrence. This will help in developing the concept of integration.
- **Krishnamurti's educational thought aim to make a man secular:** - Belief in particular religion make individual different from each other which barrier for national integration. We live in the 21st century still we see religious conflict among the people which is not a good sign for a secular country. Extreme religious beliefs sometimes make people violent at the same time it divide people. That will not help an individual to become a 'Complete Man'. A secular person can help in nation building where everyone will live independently.
- **Meditation will help an individual to understand himself:** - Jiddu Krishnamurti give importance to meditation in his philosophy of education. Meditation cleanses the mind from juggle. Our minds are used to clinical analytical. That clinical and analytical mind is a chattering mind that is not silent. Meditation creates sensitivity in the body. Meditation help to understand the real deep sense knowledge of word. Seeing the thing as they are in myself which reduce the conflict and help to see the truth of the thing or word. All that is part of meditation. Meditation help to make the mind quiet because quiet mind help to see the thing. When the mind is quiet it's very active, very alert, very alive, and highly intelligent and sensitive. Meditation helps human beings to establish a harmonious relationship between mind, body, and heart. That will help in harmonious living. Which brings integrity within the self and society.

6. FINDINGS:

- Krishnamurti's educational thought suggest that believe in particular ideology like political and religious ideology divide people.
- Teacher-student relations should be based on love and caring.
- Education should give students scope to explore their knowledge and skill-based on their potentiality.
- Education should help the child to develop himself/herself naturally.
- Meditation is the key feature of education which will help in bringing the child interest and concentration.
- The aim of Education should to be develop the holistic self of the child who works for global peace and harmony.
- Competition and Comparison have no place in the process of education.

7. RECOMMENDATIONS:

The following recommendation have been made based on Research Paper

- In the educational institution, the relation between teacher and student should be improved. Establishing good relations between teacher and student should be one of the aims of education. The relation between teacher and student should be based on love and caring.
- Education should be based on an integrated approach. Where students have the freedom to gain knowledge in different aspects of life.
- We should develop a secular view among the learner and we should make our child free from religious conflict.
- Meditation should be made an integral part of the educational system. Which will help our learner to understand yourself.
- The size of the school should be small as per the number is concern. It will help in making the teaching-learning process more effective.
- Nature should be given priority in the school.
- A student should be given priority in the selection of subject matter what they want to teach and when to teach.
- Education should be life centric rather than Knowledge Base.

8. CONCLUSION:

Jiddu Krishnamurti's educational thought has a unique identity and immense power to change the nation. We can say that what he thinks in the 19th century we can't even think it in the 21st century. Jiddu Krishnamurti's integrated educational thought will help in making a Global man who will work for Global peace and harmony. So Jiddu Krishnamurti thought is important and effective in the present context. Keeping the above mention discussion we

conclude that Jiddu Krishnamurti is one of the superior teachers, philanthropists, and motivational speakers who change the people's minds with his thought. His thought about everything is unique and provide a complete sense of knowledge about everything in the surrounding. His thought provide us a framework for how to think and observe our nature and perceive knowledge about everything. He is a tremendously thought-provoking teacher and guide in our generation. Krishnamurti's educational thought should help in making 'Global Man' who is complete and competent in the society. Krishnamurti's view about holistic education brings the concept of integrated education and it will provide a new approach to our present educational system and which will help us to live life decently. At the same time, his approach and experiences will help our generation in establishing a harmonious society.

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