

Construction of home labor beauty in primary and secondary schools under the background of epidemic situation

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Abstract: Home work in primary and secondary schools during the epidemic contains beautiful factors, showing uniqueness, flexibility and integration. Exploring the beauty of labor under the background of epidemic situation has multi-dimensional value: it is conducive to cultivating students' healthy and reasonable lifestyle, enhancing students' independent living ability and establishing students' positive concept of labor. Based on this, we should let students' bodies "move" and make them experience the beauty of labor; Eyes "brighten" to make them discover the beauty of labor; The "beauty" of the soul makes it feel the beauty of labor.

Key Words: epidemic background; Primary and secondary schools; Labor beauty; Construction.

1. INTRODUCTION:

During the anti epidemic period, primary and secondary school students belong to a special group, and their families also belong to a special field. As for the special group of primary and middle school students, their physical and mental development is not mature, and their physical and psychological tolerance to resist the virus is relatively weak; As for the special field of family, primary and middle school students study online at home. Most of their activities and time are at home. In order to make them develop healthily and comprehensively, in addition to learning the necessary scientific and cultural knowledge, home work has also become their "required course". The sudden epidemic has changed the lifestyle and learning style of primary and middle school students. It is precisely because of this that during the anti epidemic period at home, we find the beauty of labor through home labor, experience the unique value of the beauty of labor, and further explore the beauty of labor.

2. Connotation and characteristics of home labor beauty under the background of epidemic situation:

Under the background of epidemic situation, the beauty of home work has its unique connotation, and presents the characteristics of uniqueness, flexibility and integration.

2.1 Connotation of home labor beauty under the background of epidemic situation

Labor is the basis of human production and life, and all material production is inseparable from labor. Labor not only creates wealth, but also the source of works of art, that is, "labor creates beauty". Aesthetics is produced on the basis of labor. Only by connecting aesthetics with human social life can we really interpret the significance of aesthetics. It can be seen that there is an inseparable relationship between labor and aesthetics. The beauty of labor is a special phenomenon that aesthetics penetrates into the field of labor, and they permeate each other and have an inseparable relationship. Firstly, through labor production, people can scientifically grasp the aesthetic law, stimulate labor enthusiasm, improve labor production efficiency, and have a further understanding of labor production; Secondly, workers can feel the meaning of beauty in the process of labor, even if their body is exercised, their soul is purified, and their emotions are enriched; Finally, people no longer only enjoy the goods created by others, but also begin to devote themselves to practical activities and create materials that can satisfy themselves or others, so there is the beauty of

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labor creation. The ultimate purpose of labor beauty is to let people improve their aesthetic understanding of labor in production and life, so as to cultivate the initiative of workers, and feel the spirit of fearing difficulties, moving forward bravely and meeting challenges in labor. In the context of the epidemic, the labor beauty of home labor in primary and secondary schools has its unique connotation: on the one hand, it narrows the production scope of labor beauty. In order to prevent the wide spread of the epidemic, primary and secondary school students delay the opening of school, suspend school at home, and the scope of labor is only at home, so we should explore their aesthetic education through labor in home life; On the other hand, it narrows the infiltration object of labor beauty. The main target of home-based labor education is primary and secondary school students. During the epidemic period, the Ministry of education put forward the initiative of "no school suspension". In addition to the necessary knowledge learning every day, the labor education at home can not be ignored. Although the scope and object of the implementation of labor beauty during the epidemic are narrowed to varying degrees, it has its unique advantages. Primary and secondary school students can feel the value of labor and the beauty of life in home activities, and further enter life. Therefore, the beauty of labor also gives them lofty significance to life. In short, the beauty of labor in the context of the epidemic is that primary and secondary school students carry out some labor within their ability in home activities, and then find the characteristics of beauty in labor, so that they are willing to actively participate in labor in subsequent life, and can apply the spirit of overcoming difficulties and daring to challenge to labor.

2.2 Characteristics of home labor beauty under the background of epidemic situation

In the context of the epidemic, it gives different characteristics to the beauty of home work, which is embodied in uniqueness, flexibility and integration. First of all, the uniqueness is reflected in the scope of work. During the epidemic period, the scope of activities of primary and secondary school students is mainly in the family, and their scope of work is also carried out in the family. It is mainly home-based work, which is different from school work and mainly focuses on some daily matters in the family. It mainly refers to the conscious and conscious labor guidance of parents or elders to children, In the process of children's growth, family work is an indispensable and important part, which is of great help to the improvement of children's intelligence and all-round development. Secondly, flexibility is reflected in the way of labor. During the epidemic period, the labor of primary and secondary school students can be carried out at home at any time. Compared with school labor, family labor is not controlled by time and place, and can be carried out flexibly according to its time, place and events. There are various ways of family labor, and there is no need for specific organization plan in advance, It can be carried out with the progress of various housework. Finally, the integration is reflected in its function. Even if the scope of activities is limited, there is education everywhere in life. The work in the family can effectively exercise the moral, intellectual, physical and aesthetic education of primary and middle school students, help them experience the happiness of labor, love labor, experience the happiness brought by labor, and cultivate their ability of self-reliance and self-care; Learn knowledge from work, truly realize "learning by doing", eliminate their laziness, improve their aesthetic ability and promote their physical development through family work. To sum up, the labor beauty of primary and middle school students under the background of the epidemic has different characteristics in the scope, mode and function of their labor. During this special period, primary and middle school students should be encouraged to actively participate in family work, combine work and rest, enrich daily life and improve aesthetic cultivation.

3. Multidimensional value of home labor beauty under the background of epidemic situation

During the anti epidemic period, the beauty of labor has its multidimensional value for students to establish a healthy and reasonable lifestyle, enhance their independent living ability and establish a positive concept of labor.

3.1 It is conducive to cultivating students' healthy and reasonable lifestyle

In the special period of the epidemic, the exploration of labor beauty in home work has a great driving force for the establishment of a lifestyle matching the epidemic. In response to the call of "no school suspension" put forward by the Ministry of education, primary and secondary school students begin to study at home. In the process of home study, they actively participate in home work and guide students to find the beauty of work, which is of great help to enrich students' life, the combination of work and rest and the establishment of parent-child relationship. At the same time, the implementation of home work also exercises the physical strength of students, which is of great help to establish a model of the unity of study and health. Many studies have shown that by reasonably arranging the time and combining book knowledge with appropriate family work, there is no contradiction. On the contrary, there will be a "plug-in effect", which can not only regulate the activities of students' brain in different regions, reduce students' brain load, but also improve the efficiency of learning. The principle of "combining work with rest and learning with application" is implemented in home work. Students can relax their nervous mood during the epidemic, experience the comfort given

by home work, and alleviate psychological fatigue at the same time. In the work at home, the body has also been effectively exercised to enhance the physique, which is conducive to resisting the virus; In home work, students really enter life, can directly obtain life knowledge and experience the beautiful life shaped by work; In home work, it can also close the parent-child relationship and build a harmonious family atmosphere. To sum up, the beauty of labor can guide students to establish a life style of physical and mental harmony and matching the anti epidemic. Only by discovering the beauty of labor can students actively participate in it and discover the mystery.

3.2 It is beneficial to enhance students' independent living ability

Generally speaking, the self-care ability of primary and middle school students in China is not ideal, especially most of the contemporary primary and middle school students are spoiled. In daily life, their parents take all the work except learning instead of them. As a result, some primary school students can't tidy up their school supplies, and middle school students can't peel beans. Over time, they lose their ability to take care of themselves independently. Students don't have the opportunity to find the beauty of labor and experience the happiness and enrichment obtained from labor. During the epidemic period, in addition to allowing students to learn, it is also essential to undertake home labor within their ability. Through labor practice, students can independently find the true meaning of labor beauty, devote themselves to home labor and enhance students' independent living ability. Reasonably arrange students' home life during the epidemic, let students know the necessary anti epidemic knowledge, learn to wear masks correctly, wash hands frequently, understand the necessary safe labor to fight the epidemic, and know how to protect themselves, which is the necessary safety precautions during the epidemic; At the same time, we should also arrange students to participate in cleaning, tidy up their rooms, fold their clothes, carry out family standard labor, and experience the tidiness and beauty brought by labor; In these work, we should also make efficient labor arrangements, balance family work and study, reasonably allocate time, and ensure that there is no mistake between study and work. It can be seen that students can make good use of family activities during the epidemic, do their own things, reduce their dependence on adults and cultivate their sense of independence, which will help to make up for students' labor shortcomings and develop their ability to take care of themselves and love themselves. Students' ability to live independently is of lifelong use to them. The ability of self-reliance and self-improvement is of great help to students' future investment in social life, so as to help them realize their life value.

3.3 It is conducive to establish students' positive concept of labor

Labor is the basis of production and life, because labor creates a civilized world, and it is precisely because labor creates man himself. Therefore, labor is not only our basic rights and obligations, but also one of our means of survival. During the epidemic period, primary and secondary school students should actively participate in home work, find the beauty of labor in home work, and establish students' positive labor concept. In daily life, students should have a sense of labor responsibility, realize that everyone is a member of the family, and everyone should invest in family work, do what they can, and experience the sense of responsibility brought by work; We should not only explore the beauty of work, but also actively realize the beauty of life at home; In addition, home work is also one of the ways for primary and middle school students to learn. Through work into life, they can learn knowledge that they can't learn from books; At the same time, during the epidemic period, primary and secondary school students study at home and have few practical activities. Home work can fill this short board. Students can experience practical operation at home and improve their practical ability; Finally, in family work, students' moral, intellectual, physical and aesthetic can be developed to enable students to achieve real growth. Through "responsibility at home", "perception of students at home", "learning at home", "practice at home" and "growth at home", students can fully realize that labor has improved people's health and ability during the epidemic period. Therefore, we should further cultivate students' good daily working habits to help them form a positive concept of work.

4. Ways to explore the beauty of home work under the background of epidemic situation

The beauty of home work in the context of the epidemic needs to be explored through students' body "movement", eye "Brightness" and heart "beauty".

4.1 Let the students' bodies "move" to experience the beauty of labor

In the process of fighting the epidemic at home, primary and secondary school students should make full use of this special period, let themselves "move", enhance their resistance to the virus, and fully experience the beauty of labor. Only in the continuous exploration of labor can we really understand the beauty of labor. Among them, personal home life and daily housework can enable students to participate in family work. Family work with different difficulties can be arranged according to their age characteristics. For example, students in grades 1-2 should learn to wash their hands,

brush their teeth, wear masks, formulate work and rest plans during the epidemic, and learn to tidy up their clothes, know and pick vegetables. Choosing dishes and carrying rice bowls with chopsticks can not only cultivate students' good living habits in these family work, but also let them know that it is everyone's responsibility to undertake family work and have a preliminary sense of responsibility. Students in grades 3-4 should learn to take their own temperature, take their own bath, tidy their desks, ventilate at home, wash dishes and chopsticks, clean vegetables, etc., so that they can initially have the awareness of "doing their own things", develop basic housework ability, and cultivate the emotion and attitude of actively participating in family work. Students in grades 5-6 should learn to clean their clothes, disinfect their homes, participate in general cleaning, learn simple cooking, form the ability to take care of themselves, understand the difficulty of their parents' housework, and cultivate the habit of dedicated work. Junior middle school grade mainly carries out life scientific management, strengthens labor consciousness and enjoys the fun brought by family work. We should use the vision of growth, systematic thinking and logic of life to design some family anti epidemic labor that conforms to the age characteristics of primary and secondary school students and has the characteristics of home. In particular, we should pay attention to guiding students to carry out different family labor according to local conditions and reality, so as to reappear their beauty in labor.

4.2 Let students' eyes "brighten up" and make them discover the beauty of labor

During the epidemic period, in addition to daily online teaching, primary and secondary school students can also carry out extracurricular reading, pay attention to the relevant reports of the epidemic, and find the beauty of labor in reading. According to the age characteristics of primary and secondary school students, they can read different types of books. Students in grades 1-2 do not have abstract thinking, and image thinking is dominant. Therefore, they can choose picture books about coronavirus as their extracurricular reading. Through the combination of pictures and texts, they can really understand the virus and correctly understand the virus, Experience the hardships of medical staff and every staff on the front line of anti epidemic, and explore the beauty of labor. Students in grades 3-4 have a certain knowledge reserve. They can read extracurricular books, understand the relevant knowledge of the epidemic situation, learn how to prevent the invasion of the virus, share the relevant knowledge with their families, experience their sense of achievement in obtaining information and understand the beauty of labor. Students and middle school students in grades 5-6 can understand the beauty of the work of medical personnel by paying attention to the relevant news about the epidemic situation. It is the so-called "one side is in trouble and all sides support". They risk their lives and wear bulky protective clothes to rush to the front line of the anti epidemic. This picture touches every student and allows students in grades 5-6 to make a relevant handwritten report, Middle school students write a related composition, have their own unique views on the beauty of labor, and sublimate their understanding of the beauty of labor. Understand the relevant knowledge of the epidemic situation and pay attention to the latest trends of the epidemic situation. Primary and secondary school students have a further understanding of the epidemic situation through their own learning. At the same time, they can also feel the labor beauty of the Chinese people working together to fight the epidemic and experience different labor beauty during the epidemic period.

4.3 Let the students' mind "beautiful" and make them feel the beauty of labor

Facing the "super long" holiday, students' psychology also needs our active attention. Teachers can cultivate their sentiment through a series of creative activities, appreciate the beauty of labor while "beautifying" their mind. Different activities can be selected according to the age characteristics of primary and secondary schools. Students in grades 1-2 can make handicrafts, such as the production of plasticine process, paper jam car, potted succulent plants and hand-painted rebels in the epidemic. In this process, they not only feel the fun of manual labor, but also are interested in the planting of plants. They can better perceive the image of professional workers and cultivate the emotion of loving labor. Students in grades 3-4 can explore the structure of masks, cut window flowers, learn to make small flowerpots, change kitchen waste into fertilizer, and design and make professional relationship maps for those who go against the epidemic. Students can feel the challenge and pleasure of creative labor, bring them a sense of achievement, understand the different division of professional labor, and feel the deeds of anti epidemic heroes. Students in grades 5-6 can design and make a national epidemic map model, hydroponically cultivate Chlorophytum, make a labor log book for home learning during the anti epidemic period, cultivate students' preliminary simple design and production ability, as well as the problem exploration ability in creative work, and realize the importance of professional labor to society and people's life. Middle school students can skillfully make household cleaning gadgets, design household electronic alarm devices, design a flower rack for family flowers, and explore the epidemic prevention work of community staff during the epidemic period, so as to cultivate students' ability to solve practical problems through design, and experience the characteristics of creative labor and the sociality and dedication of professional labor. Through design and creation in labor, students can truly feel the beauty of labor and realize the washing of soul.

5. CONCLUSION:

Under the background of the epidemic situation, in response to the "epidemic" examination by means of "suspension of classes without suspension" and "extended vacation", while paying attention to subject knowledge, guide students to make full use of home conditions and carry out home labor practice combining work and rest, which can not only realize the labor beauty in home activities, but also have important significance for students' home growth. Therefore, we should advocate students to actively participate in home work and promote their healthy and all-round development.

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